



DATES TO REMEMBER

SEPTEMBER

Fri 20 Gardening Club trip to gardens
Sat 28 Calf Club Day and end of term

OCTOBER

Mon 14 Term 4 commences
Tues 15 Weetbix Tryathlon
Mon 28 LABOUR DAY - **no school**
Tue 29 Calf Club Day in Lieu: **no school**

NOVEMBER

Thurs 14 Kids 4 Kids rehearsal and evening performance

DECEMBER

Thurs 5 Year 8 Dine & Dance
Fri 13 School prizegiving and last day

CALENDARS, CARDS, DIARIES, MOUSE PADS and NOTEBOOKS featuring your child's artwork

Order forms went home last week for these items which make wonderful gifts for Christmas and keepsakes. **Orders and payment need to be returned to the school office by Friday next week** (last day of term). We have brought the timeframes forward to ensure that everyone receives their orders in plenty of time for Christmas.

SCHOOL SUNHATS

To keep our students safe in the sun, Drury School sunhats must be worn when outside at school in Terms 4 and Term 1. If your child requires a new school hat, they are available for \$12 each from the school office (or online www.argyleonline.co.nz). Please ensure they are clearly named as hats are frequently misplaced.

SPEECH SUCCESS

Lyn Kim was the Flash Talk finalist in the Papakura Rehu Tai competition. This qualifies her to represent Papakura in the Auckland finals being held at Ponsonby Primary School on 30 October from 7pm. Well done Lyn!

Principal's Reflection

Kia Ora Koutou.

What a great week we had last week celebrating Te Wiki o te reo Māori (Māori Language Week). There were various activities throughout the week to develop understanding of Māori language and culture. It was fabulous to share some of the learning at our special assembly on Friday afternoon.

We are now on the countdown to Calf Club and classes are a hive of activity as final touches are made to artworks ahead of judging next week.

As term 4 approaches we are now making plans for 2020. If you are aware that your child will not be returning next year, please notify the office of this. Our roll has grown significantly this year and we expect that this trend will continue. This has given us the opportunity to create some new classes at different levels, for example at Year 5 and 6 there will be five classes next year. In some areas of the school we will also be creating further composite/multi level classes e.g. Year 5/6 classes. This allows us to best cater for the range of academic and social needs within a team. We are fortunate to have a wonderfully flexible education system that focuses on the needs of each child rather than a syllabus to be covered each year. At times parents ask me about composite classes so I've included some information in this newsletter to reassure you that your child will not be disadvantaged by this structure.

We would like to inform you that Mrs Sue Carpenter has decided to retire at the end of this year. Sue has worked at Drury School for a very long time and has made a significant contribution to the school community over the years. While we will miss Sue's knowledge, expertise and friendship we know she is looking forward to some new adventures in retirement. We will farewell Sue next term.

Looking forward to seeing you all at Calf Club Day next Saturday.

Ngā mihi nui

Robyn Malcolm - Principal

COMPOSITE CLASSES

We currently have composite classes in Year 7 and 8 and one Year 3 and 4 class. In 2020 we plan on creating composite classes for Year 5 and 6 classes. If your child is younger you may query - will my child be able to keep up? If they are older - will my child be held up?

..... continued overleaf

FODS & CALF CLUB DAY

Composite classes continued ...

By "composite classes," we mean putting two consecutive year-groups together in one class. Over the years composite classes have been the source of controversy, with parents sometimes believing that their child is being disadvantaged in some way if they are placed in a composite class. The key to understanding composites is realising that growth is determined in stages and not by ages. Composite classes don't mean your child is under or over achieving. They don't mean that that your child will get work that is too hard or not hard enough.

Although a child might be chronologically older or younger - their maturity, social needs, academic needs and behaviour are uniquely their own. Some need stimulating, some need more maturing. Some have needs in certain areas, but not in others. There is no hard and fast rule that says a 'straight' class will meet a child's needs any better than a composite class.

Composite classes can provide significant benefits to both the younger and older students in the class. Older students can benefit from helping younger students in co-operative learning situations. The younger students have the opportunity of enhanced learning experiences where they are ready for it. Role models and leaders can come from both the younger and older children; the children who excel at these traits do so irrespective of age.

Research, both in New Zealand and overseas, has shown no detrimental academic effects from composite classes but many additional benefits. A major review of international research into multi-age classes was undertaken by Veenman (1995). He investigated 56 studies in 12 countries including Australia, looking at the cognitive and non-cognitive effects of multi-age and single-age classes. He found that there were no differences found with respect to maths, reading, or language and that with respect to attitudes towards school, self-concept and social adjustment, students are sometimes advantaged by being in multi-age classes instead of single-age classes. Research from the UK has shown children in composite classes do 'no better or worse' academically than their peers in a straight grade classes, but that, socially, their development is enhanced. They are more confident, can operate better as part of a group, are more assertive, become more independent learners and better problem-solvers. They also make friends outside of their standard age-groups. In later life, if we have a one-year age difference with someone this becomes of no consequence.

There is no empirical evidence for any assumption that student learning is hindered in composite classes.

Ultimately, whether children are in composite or straight-age classes, it is not the age combinations that matter. What matters is the quality of teaching and learning and the relationship between the child and the teacher.

Please note that Calf Club Day is considered a school day and all students are expected to attend. A day-in-lieu (Tuesday 29 October) is taken after Labour Week-end.

CALF CLUB ANIMALS: All students who have registered to bring their animals along will be issued with full details for the day. **Next week the Calf Club Day Info Booklet will also be sent home outlining final instructions for everyone, do's and don'ts, programme for the day etc.**



INDOOR EXHIBITS, BAKING

etc: On page 3 & 4 of today's newsletter is the full list of indoor exhibits and baking recipes that will be displayed and/or judged in conjunction with Calf Club Day. Teachers will send home details of any special requirements for the floral entry in each section. Students need to follow the criteria as per the demonstration given at school.

INDOOR EXHIBITS VIEWING TIMES: Hall exhibits will be open to the public for viewing as follows:

**Wednesday 25 September 12 noon - 3.00pm and
Thursday 26 September 9.00am - 12 noon**

Parents and Grandparents are welcome - no school children. The Hall will re-open at 10am on Calf Club Day for the general public.

BAKING FOR CAKE STALL: As advised, next week an empty cake box will be coming home with each student and **we ask that you bake an item to be sold at the Cake Stall.** There will also be two competition categories for those of you that are creatively inclined - one for Drury School students and another open category. The top cakes, as judged by the cake stall crew, will be auctioned.

OUTDOOR RAFFLE: **Please return the ticket stubs, along with payment, to the office as soon as possible.** Tickets will be available at Calf Club Day also and this raffle will be drawn at the conclusion of the day.

MY ANIMAL AND ME PHOTO COMPETITION: We are looking for a photo which shows the special relationship and bond between children and their pet (*any pet - even if it's not coming to Calf Club Day*). The photo could be quirky or funny - it's up to you. Use your imagination. **The winner will receive a \$20 Warehouse voucher.** Only one photo per student - maximum size 5" x 7". **Please hand your entry into the school office no later than Wed 25 September.** Please include your name, room no. and your animal's name. Photos will be displayed and judged at Calf Club.

SILENT AUCTIONS: You can place your bid for a socket set, car stereo & speakers, firewood, garden package, or stock food vouchers ... plus loads more **at the FODS stall on the day.**

CLASS SNIPPETS from Room 11:

Room 11 would like to share some of the recent writing they have been doing ...

If I could have a pet, I would love a kitten. To look after a kitten they need a cosy warm bed. A kitten needs lots of love and that's what I will do. They also need fresh water and food. I would play with it a lot and I would train it. It's name would be Fluffy. If I could have another pet it would be a bunny. I would give it a nice house and get a water tube. I would name it Marshmallow and I would give it lots of love. When it is sick I would take it to the vet. Bunnies love to eat lots of different things. I would spend lots of time with Marshmallow and every morning I would move her cage around. *By Madison Court*

If I could have a pet, I would love a guinea pig. I will love it forever. I would give it a nice and cosy bed. I would feed it apples. I would give it lots of water. I would give it a cage with toys and food. *By Luka Thompson*

If I could have a pet, I would love a guinea pig. I will love it with all my heart. I will give it a bed in a cage so it is safe, and I will put all its stuff in its cage. I would give it apples for a treat every day. I would take my guinea pig to the park and I will spend time with it. I would name her Rebecca and also give her a friend. *By Olivia Komene*

If I could have a pet, I would love a husky and her name would be Rainbow. To look after my pet I would love it, walk it, care for it and get food for it. I would take her to the vet when she is sick. When she is dirty I will keep her clean and I will clip her claws when they are long. I will get her a nice bed. Dogs need to be trained so I will teach her to sit and be good. *By Jazz Nelson-Hutchins*

Here's some samples from our fabulous Calf Club artwork. Make sure when you come to Calf Club, you pop into the hall where all will be revealed!



Community Notices

DRURY RUGBY JUNIOR SUMMER TOUCH: Registrations online at sporty.co.nz - search Drury Rugby. Alternatively text Maree Turner 021 422 262 or Tracey Kirrane 022 321 6407

PUKEKOHE METRO JUNIOR CRICKET: Registrations now open for boys and girls from Year 1 upwards. www.pukekohemetrocricquetclub.crichq.site. Email juniors@pmcc.co.nz

CHILL OUT HOLIDAY PROGRAMME - ENROL NOW: 30 Sept - 11 Oct. Fear Factor, Rainbows End, Aladdin, Kelly Tarltons, Vector White Water, Jump plus loads more.

Book online www.chilloutkids.co.nz

JUNIOR TENNIS: After school junior programmes, group or private lessons and holiday programmes. Locations: Papakura, Clevedon, Manurewa and Runciman. www.mattjonestennis.co.nz or phone 022 081 9620

CRICKET SKILLS HOLIDAY PROGRAMME: Boys & girls Years 1-8. Phone Serena on 021 285 0096 or development@countiesmanukaucricket.co.nz



Principal's Awards

| | | | |
|----------------------|-------|---------------------------|-------|
| Zariah Welch | Rm 10 | Lucas Greer..... | Rm 11 |
| Ekam Dhanaser | Rm 1 | Nico Rupapera | Rm 12 |
| Rosie Coleman | Rm 2 | Luke Dixon | Rm 14 |
| Ashlee Parker | Rm 6 | Karyn Kuang..... | Rm 5 |
| Justin Deng | Rm 9 | William Myles | Rm 9 |
| Cooper Smith | Rm 17 | Joel Young..... | Rm 17 |
| Oscar Hayhow | Rm 9 | Sarah-Lawren Turner | Rm 9 |
| Ainsley Kairua | Rm 16 | Chiara Young | |
| Teina Stephens..... | Rm 9 | O'Keeffe | Rm 3 |
| Evie Meier..... | Rm 7 | George Moody..... | Rm 7 |
| Secora Capper..... | Rm A2 | Finn Pointon | Rm 8 |
| Kamryn Peters | Rm 13 | Ronise Tuilaepa..... | Rm 13 |
| | | Noah Stephens-Togo | Rm 16 |

WANTED: Year 5-6 students to join our school water polo team. No experience necessary - just need to be a confident swimmer. Coaching sessions followed by a game on the following Saturdays next term: November 2, 9, 16 and 23. Contact the office for more info.

CALF CLUB DAY - INDOOR EXHIBITS FOR 2019

The following are details of the indoor exhibits that will be displayed and/or judged in conjunction with Calf Club Day.

- There is a floral entry for each section. Teachers will send home details of those requirements nearer the time. *Students need to follow the criteria as per the demonstration given at school.*
- Y5-8 children taking the cooking option will find recipes on the reverse side for practice.
- Baking: The recipes given must be the ones used for the entry. Please bring your cooking to your classroom, covered with wrap on a named plate on Friday morning.
- Note: Work by children from Y0-3 will be displayed but not judged.
- Cups are awarded for the children's work as follows:
 - Junior Cup - Y4
 - Intermediate Cup - Y5 and Y6
 - Senior Cup - Y7 and Y8

NOVICE: Rooms 1, 2, 11, 12, 3, 6 & Acorn 2

At school preceding weeks:

1. Painting
2. Mixed Media
3. Craft

At school Friday before:

4. Floral Exhibit
-

JUNIOR: Year 3

At school preceding weeks:

1. Ellen Gigganbach – NZ Native Bird Collages
2. Pet Rock Garden

At school Friday before:

3. Floral Exhibit – Tussy Mussy

Year 4

At school preceding weeks:

1. 'Cows on Parade' inspired art (pastel)
2. Nesting Moreporks
3. Dick Frizzell inspired Kiwiana

At school Friday before:

4. Flower arrangement.
-

INTERMEDIATE: Year 5

At school preceding weeks:

1. Mixed Media - Animal Face Collage
2. Sculpture - Diversity

At school Friday before:

3. Floral Centrepiece

At home (optional) Year 5:

4. Chocolate Coconut Brownie – 3 on a plate.

Year 6

At school preceding weeks:

1. Painting on Calico – Insects
2. Long Stitch Tapestry

At school Friday before:

3. Flower arrangement in unusual container.

At home (optional) Year 6:

4. Vanilla Cupcakes – 3 on a plate.
-

SENIOR: Year 7/8

At school preceding weeks:

1. Van Gogh inspired landscapes
2. Kites

At school Friday before:

3. Floral Table Decoration

Year 7 - At home (optional)

4. Chocolate Chip biscuits – 3 on a plate
5. Handcraft

Year 8 - At home (optional)

4. 1 egg Chocolate Sponge /un-iced.
5. Handcraft

- N.B. Handcraft: You may enter a knitted, woven, sewn or crafted article.
- You may enter anything made at school (not Papakura Intermediate).
- It must be your own work.

YEAR 5 - COCONUT CHOCOLATE BROWNIES

(The coconut gives this brownie a lovely chewy texture)

125 grams butter ½ cup coconut
¼ cup cocoa ½ cup standard flour
1 cup sugar 2 eggs
½ teaspoon baking powder Icing sugar to dust
1 teaspoon vanilla essence

Preheat the oven to 180°C. Lightly grease a 20cm square tin and line the base and two sides with baking paper. Melt the butter in a medium saucepan and sift in the cocoa. Stir over a low heat for 1-2 minutes. Remove from the heat and stir in the sugar, then add the eggs one at a time, beating well after each addition. Mix in the vanilla and coconut, then sift the flour and baking powder and stir in. Pour into the prepared tin. Bake for 15-20 minutes. Don't over bake it or it will be dry. Leave the brownie in the tin for 5 minutes before turning out onto a wire rack to cool. Cut into bars when cold and dust the tops with icing sugar. Bring 3 bars on a named plate covered with wrap to school on Friday morning.

Y6 – CUP CAKES

| | |
|----------------------------|---|
| 125 grams softened butter | <u>Icing (if entering icing competition):</u> |
| 1 teaspoon vanilla essence | 1½ cups icing sugar |
| ½ cup caster sugar | 1 teaspoon vanilla extract. |
| 2 eggs | ½ cup butter, room temperature |
| 1 cup standard flour | Optional – food colouring |
| 2 teaspoons baking powder | |
| ¼ cup milk | |

Preheat oven to 190°C

Put 12 paper cupcake cases into a standard 12-hole muffin tin. Cream the butter, vanilla essence and sugar together until light and fluffy. Add eggs one at a time, beating well after each addition. Sift the flour and baking powder together and fold gently into the creamed mixture. Lastly stir in the milk. Spoon the mixture into the paper cases and bake for 15 minutes or until the cakes spring back when lightly touched. Transfer to a wire rack to cool. Bring all 3 cupcakes, on a named plate covered with wrap, to school on Friday morning.

If you wish to also enter the Year 6 icing competition, decorate an additional 2 cupcakes (using the above icing ingredients), and deliver the decorated cupcakes only on a named plate to Acorn 3 on Friday morning.

YEAR 7- CHOCOLATE CHIP BISCUITS

| | |
|--|---------------------------|
| Turn oven on to 180°C | ¼ cup chocolate chips |
| 125g butter | few drops vanilla essence |
| ¼ cup sugar | 1½ cups plain baking four |
| 2 tablespoons sweetened condensed milk | 1 teaspoon baking powder |

Cream butter, sugar, condensed milk and vanilla until light and fully. Sift flour, baking powder together. Mix sifted ingredients and chocolate chips into creamed mixture. Roll teaspoonsful of mixture into balls. Place on greased oven tray and flatten with fork. Bake at 180°C for 20 minutes. Bring 3 on a named plate covered with wrap to school on Friday morning.

Y8 - ONE EGG CHOCOLATE SPONGE

| | |
|-----------------------------|------------------------------|
| Heat oven to 180°C | |
| 50g butter | 1 cup flour |
| ½ cup sugar | 1 teaspoon baking powder |
| 1 dessertspoon golden syrup | few drops vanilla essence |
| 1egg | ½ cup milk |
| 1 tablespoon cocoa | 1 level teaspoon baking soda |

Melt butter and syrup. Add egg and sugar, beat well, then add flour, cocoa and baking powder previously sifted together. Add vanilla essence and lastly baking soda dissolved in boiling milk. Bake in greased and floured tin for ½ an hour. Bring to school on Friday on a named plate and covered with wrap.

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